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| **Goal*: Skilled Teachers***  *During the 2019-2020 school year, teachers will implement other digital resources weekly within their class besides Odysseyware to promote student engagement and improve learning.* | | | |
| Evaluation Method:  Peer Observations  Administration Walkthroughs  Teacher survey and interviews  Student Data | | Success Indicator:  80% of teachers will present student data from digital resources as supporting evidence of implementation of digital resources during instructional time. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Teachers will attend professional learning communities (PLC) to learn about digital resources that will improve student learning and promote student engagement. | The PLC’s will take place throughout the 2019-2020 school year and be completed before April. | No cost because the meeting will be held during teacher work hours. | Principal (approving meeting date and agenda)  Teachers (Attendance)  Professional learning coordinator (Agendas, planning meeting, instructional materials for meeting, minuets, electronic sign-in) |
| Teachers will have a data party and discussed student data from digital resources they are using during instruction as supporting evidence of implementing the resources and measure its effectiveness. | The PLC’s will take place throughout the 2019-2020 school year and be completed before April. | No cost because the meeting will be held during teacher work hours. | Principal- Approve meeting dates.  Professional learning coordinator – Attendance, plan, minuets, and digital sign-in  Teachers- Attendance and planning lessons |
| **Goal: *Instructional Change***  *During the 2019-2020 school year, teachers will use digital resources to increase learning by promoting higher order thinking and student engagement.* | | | |
| Evaluation Method:  Principal Walkthrough  Weekly Plans | | Success Indicator:  85% of teachers will submit plans to the principal explaining how they will use digital resources to increase learning by promoting higher order thinking and student engagement. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Teachers will attend a professional learning community that will provide teachers with digital resources to use with students to promote higher order thinking and student engagement. | The teachers will attend this PLC during fall semester during August and during pre-planning before students begin school. | No cost because the meeting will be held during teacher work hours. | Principal- Approve meeting dates.  Professional learning coordinator – plan PLC and instructional materials and resources to provide to teachers.  Teachers- Attendance |
| Teachers will attend a planning party to create plans that implements digital resources to promote higher order thinking and student engagement. | At the end of August and the first of September. | No cost because the meeting will be held during teacher work hours. | Principal- Approve meeting dates.  Professional learning coordinator – Attendance, plan, minuets, and digital sign-in  Teachers- Attendance and planning lessons |
| **Goal: *Student Focused***  *During the 2019-2020 school year, teachers will use technology to aligned with research-based best practices to support student engagement, problem-based learning, deepen understanding of the content, and transfer of knowledge.* | | | |
| Evaluation Method:  Weekly Plans  Principal Walkthroughs  Peer Observations | | Success Indicator:  85% of teachers’ will submit weekly plans to the principal that addressed how they will use technology to support student engagement while using best practices to effectively create a problem-based learning environment while deepening students understanding and transfer of knowledge of the content. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| The professional learning coordinator and another teacher will attend a workshop outside of the district that shares effective research-based best practices. | The teacher and professional learning coordinator will attend the workshop before February. | The cost of the workshop varies, some are free.  Cost of a substitute rate is $50.00 per day. Will only need one day but two substitutes. | Principal approve workshop request, budget, and approval of substitute.  Teacher and professional learning coordinator- Attendance  Workshop facilitator |
| The professional learning coordinator and the other teacher will come back and re-deliver what they learned during the workshop to the other teachers during a PLC. | The teacher and professional learning coordinator will attend the workshop before February and redeliver before the end of March. | No cost because the PLC will be held during regular meeting times. | Principal- Approve meeting time and agenda.  Professional learning coordinator and teacher re-delivering- Plan PLC and gather instructional materials to provide teachers, agenda, digital meeting sign-in form, minuets  Teachers- Attendance |
| **Goal: *Diversity Considerations***  *During the 2019-2020 school year, the learning environments will support student-centered learning while meeting the needs of low SES students and providing digital and gender equity among students.* | | | |
| Evaluation Method:  Weekly plans submitted to principal  Administrative Walkthrough | | Success Indicator:  85% of teachers will explain in their weekly plans how they used technology to create a student-center learning environment will meeting the needs of low SES students and provided digital and gender equity among students. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Teachers will attend a professional learning that share best practices to use to effectively create a student-centered learning environment. | Teachers will attend a professional learning during the fall and will be completed by September. | There will be no cost because teachers will attend during their regular scheduled professional learning communities time. | Principal (approving meeting date and agenda)  Teachers (Attendance)  Professional learning coordinator (Agendas, planning meeting, instructional materials for meeting, minuets, electronic sign-in) |
| Teachers will attend a professional learning that will cover digital equity and gender equity in the classroom. | Teachers will attend professional communities and will be completed by October. | There will be no cost because teachers will attend during their regular scheduled professional learning communities time. | Principal (approving meeting date and agenda)  Teachers (Attendance)  Professional learning coordinator (Agendas, planning meeting, instructional materials for meeting, minuets, electronic sign-in) |
| Teachers will have a planning party where they will collaborate with others to plan activities that address digital equity and gender among students. WC school system has adopted STEM and teachers are encouraged to implement STEM into their instruction which addresses gender equity. | Teachers will attend the planning party that will be completed by November. | There will be no cost because teachers will attend the planning party during their regular scheduled meeting times after the students leave after school. | Principal (approve meeting date)  Professional learning coordinator (digital sign-in sheet)  Teachers (Attendance and planning) |
| **Goal: *School Related***  *During the 2019-2020 school year, WCLC will create a shared vision including technology to be implemented within the school* | | | |
| Evaluation Method:  Administrative Walkthroughs  Peer Observations  Weekly Plans of incorporating technology | | Success Indicator:  85% of teachers will submit weekly plans to the principal explaining how they will implement technology into instructional time that meets the shared vision for technology for WCLC. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| WCLC team will collaborate to create a shared vision that includes technology for the school. | The shared vision will be created before Christmas break and implemented during Spring semester after Christmas break. | There will not be a cost to create a shared vision for WCLC. | Principal  (Plan meeting dates and agendas)  Professional learning coordinator (Put meeting dates on calendar, send out meeting reminders, and type meeting minuets and agendas.)  Teachers and paraprofessionals (attend meetings) |
| Teachers will attend professional learning of implementing technology into instruction that aligns with the school shared vision. Teachers will implement the technology shared vision into instructional time. | The teachers will attend professional learning during the teacher work days after Christmas break and also throughout January after school. | There will not be a cost because teachers will attend professional learning during school day work hours and after school during teacher work hours. | Principal  (Plan meeting dates and agendas)  Professional learning coordinator (Put meeting dates on calendar, send out meeting reminders, and type meeting minuets and agendas.)  Teachers and paraprofessionals (attend meetings) |

Resources

Essential Conditions. Retrieved from <https://www.iste.org/standards/essential-conditions>

Lead & Transform Diagnostic Tool. Retrieved from

<https://id.iste.org/connected/standards/lead-transform/diagnostic-tool>