


STRUCTURED
Field Experience Log & Reflection
Instructional Technology Department

Candidate: Miranda L. Jacobs	Mentor/Title:  Mr. Herrin/Lead Teacher	School/District: WCLC/Ware Co.
Field Experience/Assignment: Technology Planning Project	Course: ITEC 7410 Instructional Technology Leadership	Professor/Semester: Dr. Angela Bacon/Spring 2019

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
3/11/2019	Shared Vision Paper [5 hours]	1.1, 4.1, 4.3	1a, 5a, 5c
4/13/2019	SWOT Analysis/Current Reality Report [5 hours]	1.2, 4.1, 4.3, 5.1	1b, 4a, 5a, 5c
4/15/2019	Action/Evaluation Plan [5 hours]	1.3, 1.4, 4.1, 4.3, 5.3	1c, 1d, 4c, 5a, 5c
	Total Hours: [15 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black		x	x	x		x	x	x
Hispanic								x
Native American/Alaskan Native								
White			x	x		x	x	x
Multiracial								
Subgroups:								
Students with Disabilities						x	x	x
Limited English Proficiency								
Eligible for Free/Reduced Meals						x	x	x

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

During this field experience, I completed a shared vision paper which consists of constructing a shared vision statement that reflects the technology used within WCLC. I collaborated with and observed a few colleagues and used the data gathered from conversations and observations to help me with writing the shared vision paper. I also created a survey and used those questions and data to help build the shared vision paper for this field experience. To complete the SWOT Analysis part of this field experience, I identified the strengths, weaknesses, opportunities, and threats of technology integration for the ISTE's Essential Conditions for my school, WCLC. Before completing the SWOT Analysis paper, I completed an online lead and transformed diagnostic tool from ISTE to learn more about WCLC regarding the ISTE's essential conditions assist with this paper.

To conclude this field experience, I completed an action/evaluation plan based on the needs I identified in the SWOT Analysis paper I completed. Within this action plan, I included strategies, a timeline, budget when needed, and assignments that will help WCLC school achieve its technology goals. I included plans that addressed the needs of diverse students, specifically low SES and gender groups.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This learning relates to the knowledge of me knowing and understanding the importance of the use of technology at WCLC to promote, support, and integrate technology-enhanced learning experiences to support digital-age education for all students. I must know and understand the vision of WCLC for its students when it relates to technology and digital age learning to help contribute to the planning, development, implementation, and evaluation of a technology plan at the school level. I must have the skills to model, promote, and facilitate the use of digital tools and resources to meet and support the needs of diverse students and I was able to accomplish this skill while completing this field experience. I must continue to conduct needs assessments and develop technology-related professional learnings by engaging in continual learning about WCLC school vision and needs for technology to help students and teachers be successful. I must continue to positively model and promote strategies using digital tools to interact with students, parents, colleagues, and the community to help the technology vision come into fruition at WCLC.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience impacted my school improvement, faculty development, and student learning in a positive manner. During this field experience, I collaborated with colleagues to gain a clearer understanding of what technology-related professional learning communities that would be beneficial to the teachers to help integrate digital tools and resources to support diverse student needs, improve teacher pedagogical skills, and increase student learning with the use of technology.