

UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department – Updated Summer 2015

Candidate: Miranda Jacobs	Mentor/Title: Levi Herrin/Lead Teacher	School/District: Ware County Learning Center/Ware County Schools
Course: ITEC 7460 PL & Tech Innovation		Professor/Semester: Dr. Yi Jin/Fall 2018

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

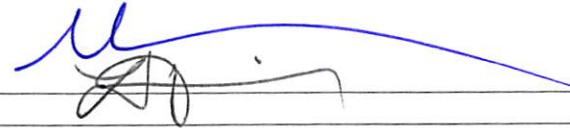
Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
11/29/2018	Technology Resource Workshop/5 hours	<u>GAPSC ITEC Standards:</u> PSC: 1.1, 1.2, 2.6, 3.1, 3.7, 4.1, 4.2, 5.1, 5.2, 5.3	<u>ISTE Standards for Educators:</u> ISTE: 1b, 2b, 2c, 3a, 3b, 3c, 3d, 4d, 6a, 6b, 7a, 7b, 7c <u>ISTE Standards for Coaches:</u> ISTE: 1a, 1b, 3a, 3b, 3g, 5a, 5b, 5c

First Name/Last Name/Title of an individual who can verify this experience:

Mr. Harold McClain/Principal
Mr. Levi Herrin/Lead Teacher

Harold McClain
Levi Herrin

Signature of the individual who can verify this experience:



DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black			X				X	
Hispanic							X	
Native American/Alaskan Native								
White			X				X	
Multiracial							X	
Subgroups:								
Students with Disabilities			X				X	
Limited English Proficiency								
Eligible for Free/Reduced Meals			X				X	

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

During this field experience, my principal asked me to facilitate a professional learning community over ClassDojo. After completing the field experience, I learned that it is vital to make sure that everything is in place and to get feedback before presenting. I enjoyed planning, developing, and creating a Weebly website for my ClassDojo technology workshop. I found it much easier to store and access documents, along with the benefits of less clutter going paperless with everything online, I used my knowledge that I have learned throughout this program to help me complete this field experience.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – This learning experience related to the knowledge of knowing how to use and facilitate ClassDojo appropriately for the purpose of effective classroom management and collaborative learning strategies for the maximization of student and teacher use of digital resources and tools.

Skills – This field experience allowed me to put the skill knowledge to use be engaging in this task to apply the content and skill knowledge of instructional technology that promotes 21st century teaching and learning to know how to build a website for my

technology workshop that teachers can visit to obtain necessary resources to help increase their understanding of ClassDojo. Additionally, this experience helped me to be able to implement an online learning experience and digital tool to communicate and collaborate with students, parents, and colleagues.

Dispositions – *When using digital tools in the learning environment, my belief is to always use and facilitate the use of technology; tools, resources, and information in a safe, legal, ethical manner that is appropriate to student's age group, learning needs, objectives, and skills. I am elated to use technology more within my classroom and after completing this learning experience I am enthused to use ClassDojo with my students to increase learning, positive behaviors, and other skills.*

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

The field experience positively impacted the school environment because the purpose of implementing ClassDojo in our school is to help teachers, students, and parents increase their collaboration and communication skills while tracking behaviors and other skills that need improvement and providing instant feedback. ClassDojo will help teachers use an online classroom management tool that will effectively increase student participation and learning. The assessment of ClassDojo in the classrooms will be ongoing through discussion and data during professional learning and PBIS meetings.