



## ClassDojo Technology Workshop Lesson Plan

**Presenter:** Ms. Miranda Jacobs

**Date:** Fall 2018

### Overview & Purpose

This one-hour technology workshop is to introduce teachers and staff to an online behavioral management system called ClassDojo. ClassDojo is a free online behavioral management system that can be linked to PBIS for teachers use to track student behaviors and skills they are working on such as respectfulness, working together, being kind, etc. However, with this online tool, teachers provide students with immediate feedback on their skills progress and much more. Parents can join ClassDojo with an access code to keep track of their child's behavior and development in class daily.

The purpose of me presenting this ClassDojo website is to introduce, explain, and help teachers and staff create a ClassDojo account. My principal has expressed that all teachers use ClassDojo in their classrooms school-wide beginning next semester and ongoing to be on the same consensus with acknowledging and tracking expected positive behaviors that correlate with PBIS and other skills for individual students to show improvement.

### ISTE Standards for Educators

#### **Standard 1: Learner**

Educators continually improve their practice by learning from and with others and exploring proven and promising practices that leverage technology to improve student learning. Educators:

- 1b.** Pursue professional interests by creating and actively participating in local and global learning networks.

#### **Standard 2: Leader**

Educators seek out opportunities for leadership to support student empowerment and success and to improve teaching and learning. Educators:

- 2b.** Advocate for equitable access to educational technology, digital content and learning opportunities to meet the diverse needs of all students.

- 2c.** Model for colleagues the identification, exploration, evaluation, curation and adoption of new digital resources and tools for learning.

- Standard 3: Citizen**

Educators inspire students to positively contribute to and responsibly participate in the digital world. Educators:

- 3a.** Create experiences for learners to make positive, socially responsible contributions and exhibit empathetic behavior online that build relationships and community.
- 3b.** Establish a learning culture that promotes curiosity and critical examination of online resources and fosters digital literacy and media fluency.
- 3c.** Mentor students in safe, legal and ethical practices with digital tools and the protection of intellectual rights and property.
- 3d.** Model and promote management of personal data and digital identity and protect student data privacy.

- Standard 4: Collaborator**

Educators dedicate time to collaborate with both colleagues and students to improve practice, discover and share resources and ideas, and solve problems. Educators:

- 4d.** Demonstrate cultural competency when communicating with students, parents and colleagues and interact with them as co-collaborators in student learning.

- Standard 6: Facilitator**

Educators facilitate learning with technology to support student achievement of the ISTE Standards for Students. Educators:

- 6a.** Foster a culture where students take ownership of their learning goals and outcomes in both independent and group settings.
- 6b.** Manage the use of technology and student learning strategies in digital platforms, virtual environments, hands-on makerspaces or in the field.

- Standard 7: Analyst**

Educators understand and use data to drive their instruction and support students in achieving their learning goals. Educators:

- 7a.** Provide alternative ways for students to demonstrate competency and reflect on their learning using technology.
- 7b.** Use technology to design and implement a variety of formative and summative assessments that accommodate learner needs, provide timely feedback to students and inform instruction.

- ❑ 7c. Use assessment data to guide progress and communicate with students, parents and education stakeholders to build student self-direction.

## ISTE Standards for Coaches

### ❑ *Standard 1: Visionary Leadership*

Technology Coaches inspire and participate in the development and implementation of a shared vision for the comprehensive integration of technology to promote excellence and support transformational change throughout the instructional environment.

- ❑ **a.** Contribute to the development, communication, and implementation of a shared vision for the comprehensive use of technology to support a digital-age education for all students
- ❑ **b.** Contribute to the planning, development, communication, implementation, and evaluation of technology-infused strategic plans at the district and school levels

### ❑ *Standard 3: Digital age Learning Environments*

Technology coaches create and support effective digital age learning environments to maximize the learning of all students.

- ❑ **a.** Model effective classroom management and collaborative learning strategies to maximize teacher and student use of digital tools and resources and access to technology-rich learning environments
- ❑ **b.** Maintain and manage a variety of digital tools and resources for teacher and student use in technology-rich learning environments
- ❑ **g.** Use digital communication and collaboration tools to communicate locally and globally with students, parents, peers, and the larger community

### ❑ *Standard 5: Digital Citizenship*

Technology coaches model and promote digital citizenship.

- ❑ **a.** Model and promote strategies for achieving equitable access to digital tools and resources and technology-related best practices for all students and teachers
- ❑ **b.** Model and facilitate safe, healthy, legal, and ethical uses of digital information and technologies

- c. Model and promote diversity, cultural understanding, and global awareness by using digital age communication and collaboration tools to interact locally and globally with students, peers, parents, and the larger community

## Objectives

1. I learned about ClassDojo and understood how it is beneficial to the learning environment.
2. I created a ClassDojo teacher account.
3. I know how to assist students with setting up their ClassDojo accounts and accessing my class.
4. I learned how to introduce ClassDojo to parents and invite them to join.

## Materials Needed

1. ClassDojo Workshop Agenda
2. ClassDojo Workshop Electronic Sign-in Sheet
3. ChromeBooks/iPads/Cellular Phones/Teacher Computer
4. SmartBoard
5. Weebly Website
6. Google Slide Presentation for ClassDojo Workshop
7. ClassDojo Post-Workshop Survey

## Verification

*Steps to check for understanding*

1. Questions and Answer Session during the workshop.
2. Informal assessment by monitoring participants while creating teacher accounts.
3. Post-workshop survey via Google Forms.

## Activity

- Opening: Electronically Sign-in, Welcome, and review the workshop agenda.
- Activator: Watch video introducing ClassDojo.
- Discussion: Present and discuss ClassDojo slide presentation.
  - Explain what ClassDojo, its features, and benefits is.
  - Discuss ClassDojo and Students.
    - Watch video of how to introduce students to ClassDojo.
  - Discuss ClassDojo and Parents.
    - Watch “Parent Communication with ClassDojo” video.
    - Watch “What Families See on ClassDojo” video.

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- Review ClassDojo Parent Letter
    - Discuss ways to introduce parents and guardians to ClassDojo.
  - Watch video of how to setup a ClassDojo account.
    - Review ClassDojo account setup step-by-step guides for the following accounts:
      - Teacher
      - Student
      - Parent
    - Setup teacher ClassDojo account.
  - Questions/Comments/Concerns
  - ClassDojo post workshop survey
    - Post-workshop survey via Google Forms



### Workshop Hyperlinks:

[Screencast video via YouTube explaining my ClassDojo Workshop](#)

<http://jacobstechnologyworkshop.weebly.com/>

[ClassDojo Workshop Lesson Plan](#)

[ClassDojo Workshop Agenda](#)

[ClassDojo Workshop Sign-in Sheet](#)

[ClassDojo Workshop Slide Presentation](#)

[Intro to ClassDojo](#)

[Students & ClassDojo](#)

[ClassDojo Parent Letter](#)

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## [Parent Communication with ClassDojo](#)

### [What families see on ClassDojo](#)

How to setup ClassDojo accounts:

- [ClassDojo Tutorial](#)
- [Teacher Account](#)
- [Student Account](#)
- [Parent Account](#)

### [How to Add or Create a Class Step-by-Step Handout](#)

### [Steps for Students to Customize their Avatar's Handout](#)

### [ClassDojo Post Workshop Survey](#)

### [Post Workshop Survey Results](#)