**ITEC 7410: SIP Plan/Technology Plan Analysis**

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***School Improvement Plan Analysis:*** *Ware County Learning Center is considered a program and does not have a school improvement plan.*

* *What is your school’s mission/vision?*
* It is our mission at the Ware County Learning Center to create a learning community that fosters personal growth, positive self-esteem, and self-worth, and where all students feel safe and respected. Within this community, we will strive to ensure that the students become independent thinkers who can make positive life decisions and demonstrate good citizenship both in and out of the school setting.
* The mission of Ware County Learning Center is a clean, positive, safe learning environment that produces high academic achievement while leading students to become lifelong thinkers and learners.
* *What are the targeted areas for improvement (ex. fourth-grade math, improved LA scores for ESOL population, etc.) and the specific goals related to this improvement area that are set forth in the SIP (ex. % gain in CRCT scores)?*
* The target areas for improvement for students enrolled in WCLC are:
  + Improved EOC scores for high school students.
    - Geometry and Algebra 1
    - 9th grade and 11th grade Literature & Composition
    - Biology and Physical Science
    - U.S. History and Economics
  + Review and remediate with middle school students to help them prepare for their GA Milestones Assessment.
  + Set weekly goals with students to help students track and take accountability of their progress in class so they have the opportunity to pass 4 out of 4 classes.
* *Goals related to the areas of improvement are:*
  + Monitor students’ progress and check for understanding.
  + Remediate with students to help them demonstrate mastery.
  + Assign projects and other activities for students to create products to demonstrate their learning.
* *How does your SIP address the needs of diverse populations regarding digital technology equity for* ***low SES and gender groups (ie. females)*** *and assistive technology for disabled learners? If it does not, what are your recommendations?*
  + WCLC students use Chromebooks daily to complete their online courses. Teachers also implement integrated technology resources that correlate with the students work to improve student learning. Students with IEPs and 504s plan all have their accommodations met. The benefit of WCLC for those that have to test in a small group is that all classes are a small group with no more than at least 12 students in a class. Also, students that receive read-aloud accommodations receive this accommodation by being provided with a pair of headphones to use a program call Speak-it to read aloud their material. Also, the website used for the student’s online classes also has a feature that reads to the students. During testing, all testing sessions are small groups and read-aloud students are provided headphones for the online testing system to read their exam to the students. Also, students that are extended time have the opportunity to complete their assignments in the allotted extended time frame that has been placed in their plans. Students that receive extended time for state testing are also granted their accommodations. Students have calculators for those that require to have calculators as an assistive technology device for students that have a deficit in math. All students have Google Accounts set up by Ware Co. Schools that they use daily to sign into the Chromebooks. All students have an equal amount of technology resources that is being provided to them to meet their academic needs.
* *How is technology included in the SIP? In what ways is student technology literacy included as a goal in your SIP? If it is not, what are your recommendations?* 
  + Since WCLC does not have a SIP, I would recommend WCLC to develop a plan that will teach the students how to use the online program for their courses, so they become familiar and make their learning experiences go smoothly. Most students that enter WCLC is already technology literate and quickly understands how the program works.
* *Why is technology addressed (or not addressed!) as it is? For example, does school culture or history contribute to the way the SIP addresses technology?*
  + My school does not have a SIP, but technology is addressed because students, faculty, and staff use it daily for academic purposes. Technology is the main resource for our student’s courses. Due to Ware Co. Schools being Title 1 schools, the district has numerous resources available for all schools to use for instruction, including Smartboards, Chromebooks, iPads, Laptops, etc. The use of these resources is to help implement technology resources that will help increase student learning and test scores.
* *Are you pleased with the current treatment of technology-related issues in the SIP? Why or why not?* 
  + I am pleased with the current technology use at WCLC. I think that the teachers are doing a great job with implementing integrated technology resources in their classrooms to enhance students learning and to create a learning environment that is engaging to students while meeting students’ academic needs.
* *Would you like to see technology issues represented differently in future SIPs? Why?* 
  + I would like to see a plan develop for the faculty and staff to have something in place that discusses the use of technology and integrated technology in the classroom. Also, I would like to see a plan set forth that discuss the issues of students using technology because it’s a challenge for students to not visit other sites that the teachers have not instructed them to visit. The district technology team has done a great job with blocking some firewalls, but the students are still able to get around the firewalls. The district purchased a resource call Impero that works well with Chromebooks for teachers to block/allow certain sites for students to visit. There should be a plan in place that continues to teach new teachers how to use this tool.
* *What are your first thoughts of how technology could contribute toward achieving the mission/vision/goals set forth in your school improvement plan?* 
  + My thoughts of how technology could contribute toward achieving the mission/vision/goals of WCLC is that the climate of the school is set up for a Blended Learning environment although the students have online courses. Teachers are facilitators while providing personal interaction and traditional based learning experiences as well. Although students work online, teacher’s set up weekly goals with students, so students do not have total control of their pace with their online courses, but does have some control. Setting goals with students and the online classes allow the students to take responsibility for their learning and become independent thinkers. Students also have to use the technology appropriately and have a set of criterions to meet before returning to their home-based schools. The use of technology also helps the students use technology frequently which is the means of communication, etc. The appropriate use and implementation of technology create a safe learning environment that produces high academic achievement while leading students to become lifelong thinkers and learners.
* *How might technology be integrated more effectively into your SIP in the future?* 
  + In the future, I think that technology can be integrated more effectively by allowing students to interact with classes outside of the school and community partners to create a learning experience that allows for different sources of communication. Also, teachers can take a more active role of implementing other technology resources in their classrooms daily or weekly for example, video blogging or online blogs and require students to participate in peer responses to enhance their learning and use critical thinking skills.

***District Technology Plan Analysis:*** Ware County Schools

* *What are the three main curriculum goals in your district’s technology plan?*
  + Goal 1: Improve access to online data, assessment, and other resources
  + Goal 2: Improve student academic performance, technology literacy, and motivation.
  + Goal 3: Utilize technology to support the professional growth of all staff to maximize student learning.
* *What strategies are outlined for achieving these goals?*
  + *Goal 1:*
    - E-rate application for Internet Access, and WAN
    - E-rate applications will be filed to apply for discounted rates for cellular telephone and Internet connectivity
  + Goal 2:
    - Purchase computers, laptops and tablets to provide for instruction including online assessment
    - Utilize motivational, instant feedback test practice materials both in print and online to assist students in preparation for Georgia Milestones
    - Implement mobile device management software to provide device security and software deployment
    - Ensure that technology is an integral component of the instructional program and assess student technology achievement
  + Goal 3:
    - Develop technology training courses that align with technology goals and teacher requests
    - Provide training to staff subgroups including administrative staff, support personnel, maintenance, and other staff whose job requires increased knowledge of technology
    - Continue a “train the trainer” model to more fully implement the vision of the use of technology
* *Does the plan seem achievable over the designated timeline? Why?* 
  + Yes, because the technology plan is a three year plan, and the technology coordinator and his team does a good job at following the plan and making sure each goal is meet. The district also has set an allotted budget to fund the technology department with the necessary amount of funding needed to meet each goal.
* *In what ways would you like to see the plan improved?*
  + I would like to see the plan improve by purchasing devices that all students can take home (One-to-One), and not just One-to-One at school, with internet availability on each device. With this improvement, students will improve in academic achievement because all students will have access to internet at home to complete assignments that requires the use of technology.
* *What could you, in your current or a future position, do to help support implementation of the plan?* 
  + I can continue to implement technology to meet students’ needs to enhance their learning.
* *How does the plan address the needs of diverse populations regarding digital technology equity* ***for low SES and gender groups (ie. females)*** *and assistive technology for disabled learners? If it does not, what are your recommendations?*
  + The plan provides all students with the use of technology at school for instruction with access to Wi-Fi. The technology department has assigned technology specialist to each school that comes out to assist with technology and to provide professional development when needed. Students that uses assistive technology will be provided with the appropriate technology needed to help the succeed academically. The technology department will also come out and help teachers and students learn how to use the assistive technology devices.
* *In what ways does the plan tie-in to your local SIP?*
  + Although WCLC does not have a SIP, the plan still ties in because the technology department provided teachers and staff with professional development of using new technology resources and equipment. WCLC also has technology devices for students to complete their academic work to succeed academically. WCLC has a school website and social media platform to communicate with the community.

***School Tech Plan Status:***

* *Is there a technology plan that is separate from the SIP at your school? If so, when and how was it created?* 
  + No, WCLC does not have a technology plan. WCLC is a program and not a “school” and no technology plan has been written.