**Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** Miranda Jacobs | **Mentor/Title:** Mr. Herrin/Lead Teacher | **School/District:** WCLC/Ware County |
| **Field Experience/Assignment:**Multimedia Design Project (WebQuest) | **Course:**ITEC 7445 Multimedia & Web Design | **Professor/Semester:**Dr. Grove/Summer 2018 |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **PSC Standard** |
| 7-1-2018 | Researching ideas for WebQuest (1 hour) | PSC 1.2 |
| 7-12-2018 | Planning for the WebQuest (2 hours) | PSC 1.2 |
| 7-15-2018 | Developing WebQuest and linking external sites (3 hours) | PSC 1.2, 2.1, 2.2, 3.2, 3.3, 3.6, 3.7, 4.2 |
| 7-16-2018 | Developing Webquest/Implemented draft with colleague (5 hours) | PSC 1.2, 2.1, 2.2, 3.2, 3.3, 3.6, 3.7, 4.2 |
| 7-17-2018 | Recording self-produced/edited audio/video for Webquest/Created Rubric (3 hours) | PSC 1.2, 2.1, 2.2, 3.2, 3.3, 3.6, 3.7, 4.2 |
| 7-18-2018 | Adding self-produced/edited audio/video to WebQuest/Implement WebQuest with student ( 3 hours) | PSC 1.2, 2.1, 2.2, 3.2, 3.3, 3.6, 3.7, 4.2 |
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|  | Total Hours: [17 hours ] |  |

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| **DIVERSITY**(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) |
| **Ethnicity** | **P-12 Faculty/Staff** | **P-12 Students** |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
|  Asian |  |  |  |  |  |  |  |  |
|  Black |  |  | X |  |  |  | X |  |
|  Hispanic |  |  |  |  |  |  | X |  |
|  Native American/Alaskan Native |  |  |  |  |  |  |  |  |
|  White |  |  |  |  |  |  | X |  |
|  Multiracial |  |  |  |  |  |  | X |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
|  Students with Disabilities |  |  |  | X |  |  | X |  |
|  Limited English Proficiency |  |  |  |  |  |  |  |  |
|  Eligible for Free/Reduced Meals |  |  |  | X |  |  | X |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**(Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**I created a WebQuest using Weebly over seventh-grade integers. This field experience required me to develop and implement a WebQuest over the grade and subject area I teach. I chose integers because it is a skill that most seventh graders struggle to understand and thought this experience would be a great source of remediation or enrichment with the students to deepen their knowledge of integers. What I learned about technology facilitation and leadership is to create a lesson that is engaging and meaningful to students yet challenging so that students are enjoying the learning experience.  |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**This learning experience related to the knowledge of what I must know about the content area I teach. I have to be knowledgeable of the standards and design, develop, and implement learning tasks that will help students master the learning objectives and skills needed to meet each standard. With this task, I had to be able to create a technology-enhanced learning experience that is engaging to students and help them accomplish skills that are challenging to them. Also, I had to use my knowledge of the designed ideas that I learned during this course to create a technology integrated task that promotes the safe and appropriate use of technology for students to communicate and collaborate with their teachers and peers. I am ecstatic to implement this learning experience in my class this upcoming school year which will give me a better understanding of what I need to modify for a better learning experience.  |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**This field experience will impact my students learning positively because this project is a technology integrated learning experience that is challenging but engaging. Students will learn and master skills that correlate to the math GSE. This field experience helped me develop skills and pushed me out of my comfort zone to take an ordinary lesson and make it a technology integrated learning experience that meet the needs of each student. The impact of this learning experience can be assessed by using a rubric to grade student’s product. Also, teachers can observe students as they work on this task and how they are responding.  |