

**A**ssistive **T**echnology **I**mplementation **P**lan

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| **STUDENT INFORMATION** |
| Student Name | Grade | Date of Birth |
| Ethan T. | 12th | April 19, 2000 |
| School | Date | AT Plan Review Date |
| Ware County High School/South Georgia State College (Move on When Ready Program) | July 11, 2018 | May 11, 2018 |

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| **POINT OF CONTACT**  (Individual assigned to keep the Implementation Plan updated) |
| Ms. Griffin | Hearing Impaired Teacher | Contacts teachers and parents and coordinates efforts |

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| **EQUIPMENT** |
| **EQUIPMENT AND SOFTWARE TO BE USED** | **STATUS (**e.g., owned by school, will purchase, will borrow, etc…) |
| M-dex  | Personal device purchased by Children Medical Services |
| Hearing Aids | Personal device purchased by Medicaid |
| FM System Microphone | Personal device purchased for student |
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| **EQUIPMENT TASKS** |
| **TASK** (e.g., order/procure AT, load software, adapt/customize devices/software, set upat home/school, maintain/repair, etc.) | **PERSON RESPONSIBLE** | **DATE DUE** |
| Charge FM System Microphone  | Teachers | Ongoing must be charged daily |
| Wear Microphone | Teachers | Ongoing must be worn daily |
| Adapt/customize devices/software and repair | Student Doctor | When necessary |
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| **IMPLEMENTATION TEAM** |
| **NAME** (List all individuals who will implement the AT with the student.) | **ROLE (**e.g., administrator, teacher, family member, service provider, etc…) |
| Ms. Griffin  | Hearing Impaired Teacher |
| Mrs. Michelle T. | Ethan’s parents |
| Mr. Simmons | Mathematics Teacher  |
| Mr. Whitley | History Teacher |
| Mr. Giedel  | Mathematics Special Education Co-Teacher  |
| Ms. Spurlock  | Economics |
| Mr. Brucie  | English 1101 Teacher (South Georgia State College) |

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| **TRAINING** |
| **TRAINING NEED** | **TRAINEES** | **TRAINER** | **DATES & TIMES** | **FOLLOW UP / ALONG PLAN** |
| Overview of M-dex/Microphone and how it’s used  | Teachers | Parent and Hearing Impaired Teacher | Beginning of each Semester (August and January) | As required, and parent was only contacted when needed because parent mostly took care of everything. |
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| **CLASSROOM IMPLEMENTATION** |
| **IEP GOAL** | **CURRICULUM/DOMAIN (**e.g., math, science, PE, art, etc…) | **PERSON(S) RESPONSIBLE** | **AT NEEDED TO ACCOMPLISH GOAL** (List specific AT and customized settings if appropriate) |
| Do better with writing  | ELA | ELA Teacher | N/A student does not require AT for writing but needed to work on skill |
| Draft a five paragraph essay | ELA | ELA Teacher | N/A student does not require AT for writing but needed to work on skill |
| Learn proper steps to solve equations | Mathematics | Sped Co-Teacher/ General Ed. Teacher | Calculator |
| Communication with teachers and ask for help when needed | All content areas | Student/Teachers | Hearing Aids |
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| **HOME IMPLEMENTATION** |
| **IEP GOAL** | **CURRICULUM/DOMAIN (**e.g., math, science, PE, art, etc…) | **PERSON(S) RESPONSIBLE** | **AT NEEDED TO ACCOMPLISH GOAL** (List specific AT and customized settings if appropriate) |
| Listen to details | N/A | Student | Hearing Aids |
| Want to be treated normal | N/A | Student/Parent | Hearing Aids |
| Make sure to make eye contact with parents when communicating with them. | N/A | Student/Parent | Hearing Aids |
| Read directions carefully out loud two to three times and underline/highlight the main things  | All content areas | Student  | No AT device needed to complete this goal other than making sure hearing aid is being worn at all times  |
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| **MONITORING/EVALUATION** |
| **GOAL** | **INSTRUCTIONAL STRATEGY** (How will you teach student to use equipment and/or how to achieve goals.) | **RECORDING SYSTEM & FREQUENCY (**e.g., task analysis recording system;score + or - on data recording sheet) | **PERSONS RESPONSIBLE FOR IMPLEMENTATION / DATA COLLECTION** |
| Do better with writing | Model-lead-testShow student (model)Work with student (lead)Assess at end of the week | Weekly monitoring | General Teacher |
| Draft a five paragraph essay | Model-lead-test | Weekly monitoring | ELA Teacher |
| Learn proper steps to solve equations | Model-lead-test | Weekly monitoring | General/Sped Co-Teacher Mathematics |
| Communication with teachers and ask for help when needed | Model-lead-test | Weekly monitoring | All teachers  |
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